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UNIVERSITY OF CALIFORNIA AT DAVIS
California Clinical Forensic Medical Training Center
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SEXUAL ASSAULT FORENSIC EXAMINER TRAINING



CALIFORNIA
CLINICAL
FORENSIC
MEDICAL
TRAINING
CENTER

December 1-5, 2008
Sacramento, CA

May 4-8, 2009
Sacramento, CA

December 7-11, 2009
Sacramento, CA

ABOUT THE COURSE

SEXUAL ASSAULT FORENSIC EXAMINER TRAINING FOR HEALTHCARE PROFESSIONALS

This five-day program focuses on fundamental forensic examination techniques for adult and adolescent victims of sexual assault. Using the OES 923 form and *California Medical Protocol for Examination of Sexual Assault and Child Sexual Abuse Victims*, this course is designed for the inexperienced examiner and teaches basic knowledge, skills and attitudes.

COURSE OBJECTIVES

- Describe models, components, structure and organization of the Sexual Assault Response Team (SART).
- Describe the mandatory reporting laws for healthcare professionals.
- Describe victim's legal rights.
- Identify pertinent penal code sections and definition of offenses.
- Describe the criminal justice investigation process.
- Develop essential skills for performing a sexual assault history and exam.
- Demonstrate knowledge about evidence recognition, collection and handling.
- Acquire skills to perform a complete forensic medical examination for female and male victims and suspects.
- Develop effective documentation skills.
- Describe the essential elements of Rape Trauma Syndrome and crisis intervention strategies.
- Summarize the importance of support and advocacy.
- Identify and classify genital and extra-genital injuries.
- Describe the written, diagrammatic, and photographic documentation of exams.
- Discuss special considerations and approaches for dealing with adolescent victims, intimate partner violence (IPV) and drug-facilitated sexual assault (DFSA).
- Describe strategies for prophylaxis against STDs and pregnancy.
- Describe appropriate treatment, referral, and follow-up for the sexual assault victim.
- Draw appropriate conclusions and describe limitations in the analysis of findings.
- Describe an informal discussion of findings to law enforcement professionals and attorneys.
- Develop knowledge and confidence about providing expert courtroom testimony.

COURSE SCHEDULE:

DAY ONE

7:30 AM – Registration

8:00 AM to 5:15 PM

- Welcome and Introductions
- Sexual Assault Response Team Models
Sexual assault is a complex problem best addressed by a coordinated team response. This module briefly reviews the history of rape and describes the fundamental features common to all SART systems.

• Basic Legal Issues

It is essential for sexual assault forensic examiners to be familiar with the elements of sex crimes and the investigative approach employed by law enforcement and prosecutors. This module also reviews mandatory reporting requirements, victim rights and sentencing guidelines

• Sexual Assault History

The forensic history in sexual assault is a combination of focused medical data and comprehensive assault-related details needed by the crime lab and the criminal justice system. The sexual assault history required by the OES 923 protocol is discussed step-by-step.

DAY TWO

8:00 AM to 5:15 PM

• Psychodynamics of Rape

The emotional impact of sexual assault is vast and devastating. Sexual assault forensic examiners must understand this unique trauma and be prepared with crisis intervention skills. This module also outlines the roles and responsibilities of the rape crisis counselor and their relationship with the forensic examiner.

• History Taking Activity

After didactic training about the sexual assault history, this interactive exercise allows participants to interview a "victim" and obtain the history with feedback from expert examiners.

• Anatomy Review

Pertinent anal and genital anatomy is reviewed and includes examples of normal variants, hormonal influence and age related changes.

• Exam and Evidence Collection

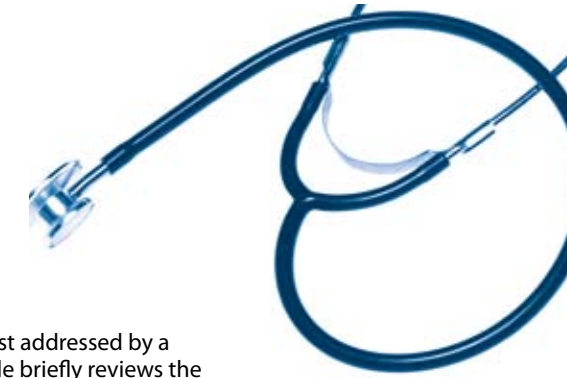
Documentation of findings and the management of evidence is the core of the sexual assault forensic examination. Meticulous attention to detail and adherence to OES 923 procedures and protocols will be stressed in this step-by-step module.

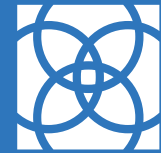
DAY THREE

8:00 AM to 5:15 PM

• Extra Genital Injuries

The evaluation, documentation and interpretation of traumatic findings related to the assault are essential skills for the sexual assault forensic examiner. Many examples of traumatic findings detected in the sexual assault exams will be presented.





DAY THREE

(Continued)

• Ano-Genital Injuries

Sexual assault may result in injuries to ano-genital structures. Detecting and documenting these findings is an important component of the exam. Injury epidemiology and the challenges of evidence-based interpretation will be discussed.

• Special Problems and Challenges

This two-part module discusses the unique challenges of drug facilitated sexual assault and special consideration for dealing with teen sexual assault patients. The basic principles and practical approach to forensic photographic documentation of findings is a very helpful primer for the forensic examiner.

DAY FOUR

8:00 AM to 5:15 PM

• Skills Labs

Day 4 of the training is dedicated entirely to practical "hands-on" exercises designed to build forensic skills required in the performance of the sexual assault examination. Participants uniformly report that the skills lab day builds not only essential skills but also confidence and provides a "put it all together" perspective.

DAY FIVE

8:00 AM to 2:00 PM

• Treatment and Follow-up

The sexual assault forensic examiner must be prepared to counsel the sexual assault patient about dealing with the rape-related risks of sexually transmitted infection and pregnancy. The theoretical and practical considerations about emergency contraception and STI prophylaxis are reviewed.

• Assessment

Proper interpretation of findings, formulation of expert medical opinion and expert testimony are the most difficult and highest level of skill that the sexual assault forensic examiner must develop. This module will review the basic principles of evidence-based interpretation and presentation of findings as a starting point for the life-long development of forensic expertise.

• Effective Expert Testimony

The final module of the training provides an overview of effective communication in the courtroom setting. Basic "Rules of Engagement" and practical strategies for interacting with the criminal justice system will be presented.

COURSE DIRECTOR

William M. Green, MD

Director, Sexual Assault Forensic Medicine Education Program, California Clinical Forensic Medical Training Center, UC Davis Medical Center

Director, Sexual Assault Forensic Examiner Team, UC Davis Health System Training Faculty

Dr. Green has been on the faculty of the University of California, Davis Medical School since 1976; he is currently Clinical Professor of Emergency Medicine. Since 1985 he has been a consultant to the Office of Criminal Justice Planning (now OES, Office of Emergency Services) and was a contributor to the original medical protocol for sexual assault evaluation. He is currently the Chair of the OES committee that is revising and updating the medical protocol. In 1989, Dr. Green was one of the founders of the Sexual Assault Forensic Evaluation (SAFE) Team at the University of California, Davis Medical Center and currently serves as the team's Medical Director. His publications include, *Rape: The Evidential Examination and Management of the Adult Female Victim*, published by Lexington Books. In 1990 he was appointed by the California Commission on the Status of Women to OES's State Advisory Committee that oversees services to sexual assault victims. Most recently, Dr. Green worked with the core advisory group that helped draft the legislation which ultimately created the California Clinical Forensic Medical Training Centers. He is currently Director of Sexual Assault Education at the Medical Training Center at UC Davis.

CO-COURSE DIRECTORS

Elaine Green, FNP

Senior Forensic Examiner, University of California, Davis Medical Center, Sacramento, CA

Leslie Schmidt, FNP

Emergency Department, University of California, Davis Medical Center Sacramento, CA

Elliot Schulman, MD, MPH

Director, Santa Barbara County Public Health Department Santa Barbara, CA

COURSE FACULTY

Marilyn Kauffhold, MD

Assistant Medical Director, Forensic and Medical Services, Chadwick Center for Children and Families at the Children's Hospital, San Diego, CA.

Jeff Rose, JD

Assistant Chief Deputy, Sacramento County District Attorney's Office, Sacramento, CA

Jennifer Beeman

Manager, Victim Advocate Program, UC Davis Campus Violence Prevention Programs, Davis, CA

Jill Spriggs

Laboratory Director, Department of Justice Bureau of Forensic Services, Sacramento, CA

CONTINUING EDUCATIONAL STATEMENT

The University of California Davis, Health System is accredited by the Accreditation Council for Continuing Medical Education (AACME) to provide continuing medical education for physicians.

PHYSICIAN CREDIT: The Office of Continuing Medical Education of the University of California, Davis, Health System (School of Medicine, Medical Center and Medical Group) designates this educational activity for a maximum of 34 *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The following may apply CME Category 1 credit for license renewal:

Physician Assistant: The National Commission on Certification of Physician Assistants (NCCPA) states that *AMA PRA Category 1 Credits™* are acceptable for continuing medical education requirements for recertification

PSYCHOLOGIST: This educational activity is recognized by the California Board of Psychology as meeting the continuing education requirements toward license renewal for California psychologist (self reporting required).

MFT and LCSW CREDIT: UC Davis Health System Office of Continuing Medical Education, Provider No. PCE 2354. This course meets the qualifications for 34 hours of continuing education credit for marriage and family therapists and/or licensed clinical social workers as required by the California Board of Behavioral Sciences. Participants must attend the entire course, write license number on the roster, and complete the course evaluation to earn credit.

REGISTERED NURSE: The California Board of Registered Nursing accepts *AMA PRA Category 1 Credits™* toward license renewal. On the BRN license renewal form, report the number of hours you attended (up to 34 hours of credit) and fill in "CME Category 1" for the provider number.

UC DAVIS HEALTH SYSTEM CME DISCLOSURE

As a sponsor accredited by the Accreditation Council for Continuing Medical Education, the UC Davis Health System Office of Continuing Medical Education must ensure balance, independence, objectivity and scientific rigor in all individually or jointly sponsored educational activities. Speakers, moderators, panel members, and planning committee members participating in a sponsored activity are expected to disclose to the audience any significant financial interests or other relationships with manufacturers of commercial products and/or providers of commercial services that will be discussed in their presentations. The intent of this disclosure is not to prevent speakers with significant financial or other relationships from making presentations. Rather, disclosure allows listeners to determine if content is evidence based and free of commercial bias, and it demonstrates how speakers will resolve conflict when it exists. All presenters must agree to provide verbal disclosure prior to presentations. A complete disclosure statement and acknowledgment of commercial support for this program will be included in the syllabus provided at the activity.

UC DAVIS HEALTH SYSTEM CME MISSION

The Office of Continuing Medical Education at the University of California, Davis, Health System (School of Medicine, Medical Center, and Medical Group) offers physicians and

other health-care professionals educational opportunities that foster excellence in patient care. In concert with the overall mission of the UC Davis Health System, our endeavor is supported by the Office of Continuing Medical Education Advisory Committee to ensure that activities comply with the Essentials and Standards of the Accreditation Council for Continuing Medical Education. We support the concept of continuous undergraduate, graduate, and post-graduate medical education throughout the lifetime of the health-care professional. To achieve our mission, we support the expansion of both traditional and innovative modes of learning.

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UPCOMING CCFMTC TRAININGS

October 27-30, 2008

27th Annual UC Davis National Conference

on Child Abuse and Neglect and

Fourth Annual UC Davis Clinical Forensic Medicine Institute

Hyatt Regency • Sacramento, California

November 17-19, 2008

Pediatric Sexual Assault Forensic Examiner Training w/ Online Training

San Diego, California

These courses are made possible by a grant from

the Governor's Office of Emergency Services.

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